






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 3

Week commencing: 23rd March 2020

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Pretend you are a news reporter and write a report on something someone in your family recently did or accomplished. Try and include inverted commas (speech marks) as if you interviewed them.	What's the difference between grownups and children? Write down your answer and reasons AND then discuss with someone you live with. Write down their answer.	Choose a book you have read recently. Produce a book review, which includes what you like, why you like it, favourite characters and who would you recommend it to.	Write a script for the virtual tour you created yesterday so that you could pretend to be a tour guide to your family.	Practise all your spellings and write a number of sentences using each word.
Maths 	Create 5 word problems using addition and subtraction – try to link your questions to our topic! Answer your own questions and show your work.	Write the names of people in your family, or friends whose ages add up to exactly 100. Show your calculations.	Solve these sums using formal column addition. 1) $65 + 23 =$ 2) $368 + 154 =$ 3) $398 = 175 + \underline{\quad}$ 4) $48 + 586 =$	Write out the 3 times tables and the corresponding division facts. $4 \times 3 = 12$ $12 \div 3 = 4$ $3 \times 4 = 12$ $12 \div 4 = 3$ Year 4's use to 7x tables	Go on Mathletics and use the addition and subtraction mental activities.
Foundation subjects 	Think about the work we did last week on why different rocks are used for different purposes. Answer these questions: 1) Why is slate good for house roofs? 2) Why is marble good for fireplaces? Look around your house and see if you can find 5 items which are made from rocks. Draw a picture of each item and explain why you think rocks have been used. Describe the properties of each rock in your explanation.	Watch an animated version of the Easter story for children. Consider the disciples on the day of the crucifixion & the following day, their feelings when they begin to hear the news, & their reactions to meeting Jesus. Create a poster capturing these feelings.	Research London on the internet, decide which you would think are your favourite attractions and create a virtual tour of them on paper.	Research food around the world. Produce a picture of 5 different food from around the world from different countries. Describe what they look like and how they taste.	Draw and design an Easter Egg in Microsoft Word. Insert shapes and change colours! If you don't have access to word, design one on paper instead.

This week's spellings are: Y3 - running, chatted, drummer, nodding, tapping, sobbing, shopped, wrapped, hummed, slipping Year 4 immature, immortal, impossible, impatient, imperfect, imbalance, impolite, experiment, extreme, famous

This week's mental maths challenge are: Year 3 – practise 3,4s and 8 times tables Year 4 all times tables